



## **SIR THOMAS RICH'S Home-School Agreement**

Sir Thomas Rich's seeks to develop the characteristics and values intrinsic to The Tommy's Way. The Tommy's Way serves as the foundation of our school ethos, shaping our expectations, behaviours, and commitment to excellence. Through structured pupil consultation, we ensure that student voices contribute meaningfully to the development of our school community. Our dedication to the Tommy's Award reflects our core values of leadership, service, creativity, connectedness, personal learning, and a spirit of adventure. Equally, we recognise that small actions are fundamental in fostering a positive and respectful environment. Upholding standards in uniform, maintaining corridor etiquette, demonstrating courtesy, and taking responsibility for our surroundings are essential aspects of school life. To uphold The Tommy's Way, we expect all members of our community to engage in positive interactions and uphold bystander responsibility. By embracing these principles, we create an environment where every individual can thrive, demonstrating integrity, respect, and a commitment to academic excellence

We expect students aspire to be the best they can possible be, and we help them to achieve their goals by:

- Expecting high standards – with pupils working to the best of their abilities and achieving the highest possible results
- Promoting respect – where pupils are held to the highest standards of behaviour
- Encouraging activities – with pupils make the most of extracurricular opportunities available to them

Offering support – where pupils are known by their Form Tutor and Head of Year, and have access to bespoke support and guidance.

A successful education depends on an active three-way partnership between the student, the student's parents and the School. Each party has both rights and responsibilities.

### **The School's Agreement**

To provide:

- equality of opportunity for all students;
- a broad and balanced education;
- work which is appropriate to the student's age and ability;
- a high standard of teaching;
- regular homework;
- regular marking of work;
- information about the achievements of their child through regular order grades and Parent Gateway;
- written reports and consultation evenings;
- a wide variety of extra-curricular activities;
- a secure and well-disciplined working environment where all students are treated with respect.

The School will:

- contact parents if there is any concern regarding attendance, behaviour or work;
- provide parents with information about the achievements of their child through regular order grades and Parent Gateway;
- keep parents informed about the life and activities of the School through the school website.



## The Student's Agreement

To:

- behave responsibly and show respect for people and property in and around the school, and whilst travelling to and from school;
- treat others as I would wish to be treated (consequently I will not take part in nor condone any form of physical or verbal abuse, racism or bullying of any kind);
- be courteous to those I meet;
- attend school regularly;
- arrive on time for lessons and other activities;
- take all the necessary books and equipment to lessons and other activities;
- work hard at all times and not distract others;
- complete assignments on time
- use the homework planning tools (Satchel One) properly and share its use with my parents;
- wear correct school uniform
- look after books, equipment and furniture properly;
- keep rooms, corridors and premises tidy and free of litter;
- follow all reasonable instructions given by teachers, non-teaching staff, prefects promptly and without arguing;
- obey school rules

I agree to use my best endeavours to work to the standards above.

## The Parents' Agreement

To:

- insist on excellent attendance and punctuality, **informing the School about any absences immediately via the Parent Gateway or by telephone**, and also by letter on the student's return to school;
- not take family trips or holidays during term time;
- encourage and support the student's work;
- **check the School's homework communication service (Satchel One) at least every week;**
- make every effort to attend Parents' Consultation Evenings and any special appointments;
- provide the student with correct school uniform;
- provide the student with the necessary equipment for school;
- pay for the replacement of damaged or lost equipment or books;
- support the policies of the School (available on the School website and/or from reception);
- support the student's participation in extra-curricular activities, as much as possible.
- notify the School of any concerns or problems which might affect their child's work or behaviour.

### Parental declaration:

I acknowledge the School's aims and values and its responsibilities and accept the School's expectations of my child and my responsibilities as a parent.