



SIR THOMAS RICH'S

Pupil Premium Policy

Date Reviewed:	February 2025
Status:	Non Statutory (Good Practice) (Pupil Premium Strategy is statutory)
Pupil Premium Lead:	Ellen Holt
Governor Link:	Sian Rodway
Responsibility:	This policy will be reviewed annually by the Pupil Premium Lead. This policy will be reviewed by the Trustees regularly, as part of their system of reviewing School Policies.

Contents:

1. Overview
2. Objectives
3. Funding
4. Monitoring & Recording
5. Reporting

1. Overview

The Pupil Premium was introduced in April 2011. It is allocated to schools to work with pupils recorded in the most recent October school census who:

- Are known to have been eligible for free school meals (FSM) at any point in the last 6 years (as determined by the DfE's latest conditions of grant guidance).
- Are in the care of, or are provided with accommodation by, a local authority in England or Wales for at least 1 day.
- Have been looked after by an English or Welsh local authority immediately before being adopted, or who left local authority care on a special guardianship order or child arrangements order.
- Are in state care from outside England and Wales before being adopted.
- Have a parent serving in the regular armed forces.
- Have been registered as a 'service child' in the school census at any point in the last 6 years.
- Are in receipt of a child pension from the Ministry of Defense because one of their parents died while serving in the armed forces.

The aim of the Pupil Premium funding is to raise the attainment of disadvantaged pupils of all abilities and to close the gaps in attainment between them and their peers.

The Headteacher, senior and middle leaders can decide how to use the Pupil Premium funding through discussion with the Pupil Premium Lead. Whenever possible, allocation of Pupil Premium funding will be based on the individual needs of each eligible pupil.

2. Objectives

The School (through the Pupil Premium Lead) will ensure that the additional funding reaches the pupils who are eligible to receive the Pupil Premium.

The School will also ensure that the additional funding is used to address any underlying inequalities between eligible pupils and their peers, such as to narrow or close the attainment gap, and that it makes a significant impact on eligible pupils' well-being and extra-curricular experience.

3. Funding

Key Information

Pupil Premium Lead: Ellen Holt (Pupil Premium and Widening Access Lead)

Governor Link: Sian Rodway

Key information, such as amount of funding per eligible Pupil Premium student, number of students eligible for the Pupil Premium grant on role and total Pupil Premium funding received by the school, will be kept up to date both on the website and within the Pupil Premium Strategy.

4. Monitoring & Recording

At least once per year, pupils who are eligible to receive the Pupil Premium will meet formally and individually with the Pupil Premium Lead. The meetings aim to:

- identify the eligible pupil's needs (this will be done in consultation with the pupil, their teachers, and their parents, whenever possible).
- agree how the Pupil Premium allocation will be spent (parents are also consulted on where best to use the PPG).
- monitor and evaluate the impact of the spend on the pupil's academic attainment, well-being, and extra-curricular experience.

A record of the meetings will be kept on the pupil's individual case file. The individual case file also includes all the monitoring and evaluation of the impact of the pupil premium support put in place. Such as, attainment indicators, parental contact, intervention, and use of the funding allocation for the individual student.

The attainment of different groups of pupils is monitored regularly by subject teachers, Heads of Department, Form Tutors, Heads of Year and Heads of Key Stage. Interventions are put in place to improve attainment and engagement; these groups include pupils who are eligible to receive Pupil Premium, pupils with protected characteristics, pupils with SEND, pupils with ESL, ethnic minority groups, and pupils in each prior attainment quintile.

5. Reporting

An annual report is produced for the Governing Body in which the Pupil Premium Lead, in consultation with the Headteacher, Trustees, and the SENDCo, will state how Pupil Premium funding has been allocated, monitored and its impact evaluated with regards to narrowing the gap in attainment, improvements in well-being, and access to extracurricular activities for eligible pupils.

The Pupil Premium Strategy on the School's website explains how the allocation of Pupil Premium funding has been spent, how the allocation will be spent, and the impact of the allocation on academic attainment, well-being, and extracurricular experience of eligible pupils.